

Colonel By Secondary School - School Council

Tuesday April 20, 2021 at 7:00 p.m.

Attendance:

*Sumeetu Aggerwal – Co-Treasurer	X	Valerie Duplessis		*Hanan Muharram	
Loukmane Arzim		*Sue Fu		Denise Nap	X
*Marc Beaudoin	X	Ruth Gallant – Community Rep		Annie Nguyen – Student Rep	X
Neil Berro		*Lei Gong – Co-Treasurer	X	*Sladana Popadich	
*Carla Bonora – Co-Chair	X	Hounaida Abi Haidar		Neil Rahman – Student Rep	X
*Amanda Bradford-Janke - Secretary	X	Lewis Harthun – IB	X	Steven Spidell – Principal	X
*Rebecca Bromwich		*Fahmi Ismaiel	X	Mainz Tong	
*Elsy Chakkalakal	X	Ana Carolina Kolozvari	X	Jancey Wallace – Teacher Rep	X
*Lucie Clermont	X	Isabelle Lalbin		*Candice Wishnousky	
*Hui Cong – Co-Chair	X	Norine McKee – CB	X	My-Yen Yu	X
Latifa Denna		Sarma Merdian	X		
Maxwell Dondo				<i>19 Members-at-large</i>	
				*14 Voting members	

1. Welcome and Introduction – C. Bonora

2. Approval of March Minutes and April Agenda– H. Cong

- First: C. Bonara Second: M. Beaudoin

3. Reports

3.1 Principal Report- S. Spidell

1. Welcome

2. School Operations

- a. COVID-19 update
- b. Grad Photos (85% complete)
- c. Commencement

3. Facilities

- a. Student Success Room
- b. painting
- c. Science Lab renovation

4. Program and Learning

- a. Mark Update to students and parents - Apr 22
- b. Non-Exam Route for IB students

5. District and Ministry Updates

- a. New Grade 9 Math Course (MTH1W), Sep 2021
 - No new COVID cases since last meeting
 - 85% of grad photos completed – hats and props were optional and cleaned using approved protocols
 - Commencement currently on hold due to current lockdown – committee of principals working on alternative plans
 - Student success room moved to staff room and renovations being done to accommodate
 - Science lab renovations on track
 - Report cards – final marks from octomesters 5 & 6 to be emailed to parents
 - No IB exams this year – going non-exam route – grades will be determined largely by two components: 1) IA (internal assessment marked by teachers and external IB evaluators) &

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2) predictive grade (bulk of performance tasks throughout the year – predicting their final IB grade) – no refund for IB exams even though going with non-examination route

- New math course (1W - de-streamed) being introduced next year to be rolled out for grade 9 students – to help address systemic discrimination – locally developed courses will continue to be developed and delivered – IB students will be congregated into 1W classes as they will still be doing some pre-IB activities in the course

3.2 Staff Report – J. Wallace

- A grade 11 CB student, along with his partner from Holy Trinity Catholic School, won Honourable Mention in the Senior Division, Interdisciplinary category. They also won the Innovation Grand Award in the Senior division.
- A grade 11 CB student made a tremendous showing with First place in the Senior Division, Interdisciplinary category, as well as First in the Senior division Health category, Best in Age for the Senior division, a University of Ottawa entrance scholarship, the NSERC Young Innovator award, Best in Fair, and, not surprisingly after all that, a spot at the Canada-Wide Science Fair, to be held (virtually) in Ottawa in May.

3.3 Admin and Support Staff Report – N. McKee

- Student registrations currently being processed – follow links on CB or OCDSB website
- CB main office is closed by voicemail is still being monitored

3.4 Student Representatives Report – N. Rahman and A. Nguyen

- Student Council elections being hosted mid-late May – google form will be posted to CB website – only grade 10-12 can run
- Board wide OCSDB spirit week will run virtually with a school-based point system – winning school will win prize, trophy and a donation in schools name to XXXX – will include scavenger hunt, school based Kahoots - CB will still run our grade points
- CB will host on-line Oscar's in late-May/early-June and will include all grade 9 and 12

3.5 Treasurer's Report and Monthly Statement - L. Gong and S. Aggerwal

- Dr. Cheng's speaker fee was \$339 – will be reimbursed via Progrant
- Paid \$4.00 bank fee
- Bank balance - \$1,219.31

3.6 OCASC report – M. Yu

- Draft March OCASC minutes
<https://ocasc.ca/wp-content/uploads/2021/04/Draft-Minutes-OCASC-March-2021-On-Minutes-Template.pdf>
- Councils brought up learning in-person vs OCV virtual learning opportunity discrepancy concerns
 - OCV will be considerably smaller next year but Board has made commitment to offer a variety of pathways and courses
- For CB several classrooms have installed microphones and speakers to mimic a class-room discussion between in-person students and virtual students during synchronous learning times
- OCASC would like us to share out parent council budget

4. Matters for discussion

- PRO grant well-being guest speaker event
 - thanks to CB student council for co-hosting

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- presentation on CB school council website - <http://www.colonelby.com/schoolcouncil.html>
- feedback from parents and students
 - student feedback – possible reasons why student attendance was lower than anticipated - event was Thursday before April break, same day IB exam cancellation announcement was made so some students decided to relax on their own – event was well received by those students that did attend
 - parent feedback – event very well organized but overall session was on the long side – could OCASC help in organizing events to be able to share presentations and resources
- post-event summary report
 - about 70 attendees, speakers very happy and impressed by questions from students, speaker fees will be reimbursed by pro-grant with remainder to be used by Parent Council this year or next year
- Ms. Mary Jane Farrish Superintendent to attend May School Council meeting to discuss next school year learning model
 - Co-chairs had a pre-meeting (minutes and slides attached -based on student and parent feedback) – See APPENDIX I
 - would like parents and students to send questions ahead of meeting
 - Student Council has offered to run another poll of student preference regarding optimal 2021/22 octomester scheduling
- School washer and dryer purchase follow-up – currently on hold due to Provincial lockdown
- Grade 11 departure from IB program -a few grade 11 parents have discovered that their children have made the difficult decision to leave the IB program. The students would probably benefit from have something like an exit interview and group counselling session to address stress and anxiety. Breaking the silence would be beneficial.
 - Once school knows that students would like to leave the IB program the counselling begins right away – student have the opportunity to have a number of conversations with student success team
 - Often reasons for leaving the program are personal in nature and confidentiality would need to be maintained to ensure students are not ‘outed’

5. Closing

- Next meeting: **Tuesday, May 18, 2021 at 7:00 pm**
- Meeting is adjourned at 8:20 pm
- Minutes prepared by: Amanda Bradford-Janke, Secretary

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APPENDIX I

**Prep Meeting to invite Mary Jane Farrish to Council meeting
for next school year learning model**

Carla and I had a virtual meeting with Ms. Mary Jane Farrish who is the CB Superintendent of Instruction on Friday March 26th 10-11am with Principal Steve.

The purpose of the meeting was to invite Mary Jane to the school council meeting and understand the status of the planning for next school year.

We invited Mary Jane to join our next School Council meeting in April to answer parents Questions. Due to her busy schedule, she agreed to attend the May School Council meeting. We will start collecting pre-submitted questions after our April meeting tomorrow.

Carla started with a summary of CB events we are currently planning. We invited Mary Jane to the Student Well-being event on April 8th from 6:30-9:00pm. Carla highlighted that this is the first time ever that the School Council has jointly hosted the event with students and parents.

The topic of the guest speakers are also mentioned:

- Dr. Cheng's topic is "Technology misuse, screen time, lack of sleep, stress-- all during a pandemic" -- parents organized.
 - Dr. Eaton's topic is "Staying motivated when a pandemic overloads you and interrupts your social interactions" -- students organize
- Mary Jane recognized the School Council since Carla and I worked really hard last summer to follow up the new Octometster model.

Due to this exceptional circumstance, the Ministry decided to implement one course per day last September. But after one year, based on different factors, the first is the student and parent survey, feedback from parents, as well as the comparison with previously graduated students, the students are overloaded with anxiety and stress due to overloaded materials to be absorbed in a short time of learning.

Carla highlighted that there is a big discrepancy between Catholic School Board and the OCDSB Board. The Catholic board has two courses per day during the current school year while our Board only has one course per day.

The question we asked Mary Jane was:

1. Is one course per day a recommendation from the Ministry or a requirement?
2. Why Catholic School Board decide to go ahead with two courses per day?

Mary Jane answered that the OCDSB Board proposed the two courses per day plans last summer along with 7 plans on the table, but the Ministry only approved the current format according to the health guidelines back last summer.

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The next point of the meeting was the slides prepared by Hui for school 2021-2022. The purpose of the slides is to suggest/propose two courses per day learning from Sept - Jan in case the school can not go back to normal non-semester. Please see the attached document.

The reply from Mary Jane:

- As Board, we heard all the complaints and voices from parents, including the petition.
- We do not believe one course is best for mental health, It's a contradiction to mental health and wellbeing.
- We are planning for cohorts, PPE, distancing (all locked in)
- Not sure if we can do one / two courses per day, it is up to the
- Ministry/OttwaPublicHealth. The Board will present all options again this year.
- The Board hopes to get two courses per day, increase mental health and student learning
- OPH - maximum to 50 pupils contact tracking per student
- Health data is not encouraging, Ministry says to be prudent
- Plan for least disruption, start academic year two-courses per day then switch to
- non-semester model as soon as possible more people gets vaccinated
- As presented in the slides from Hui, we suggest that a fully synchronous model can be applied to all the classes among Cohort A and B:
- While Cohort A is learning at school at the same time synchronously, the cohort B is learning from home online.

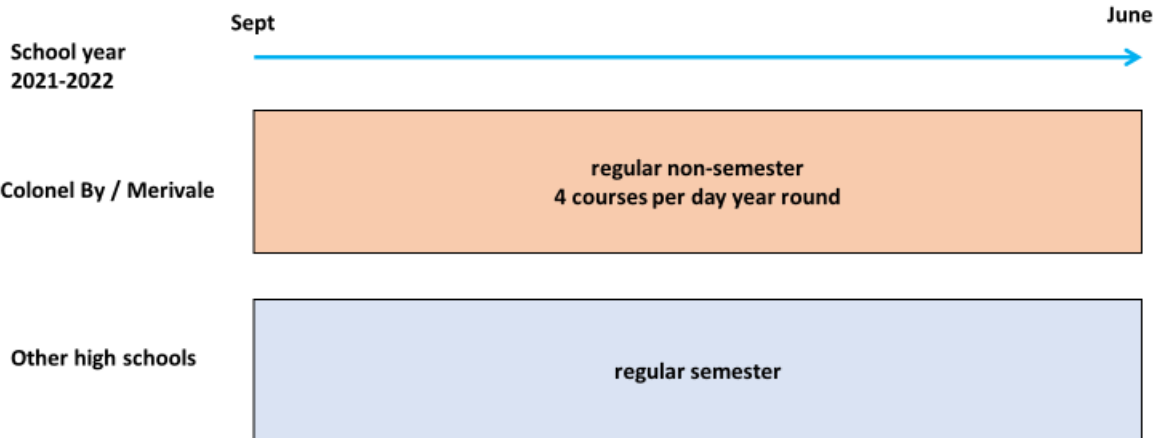
The reply from Mary Jane is :Can't mandate full synchronous, no tech capacity or internet bandwidth

Minutes prepared by Carla and Hui

Proposal for an enhanced Octomester model

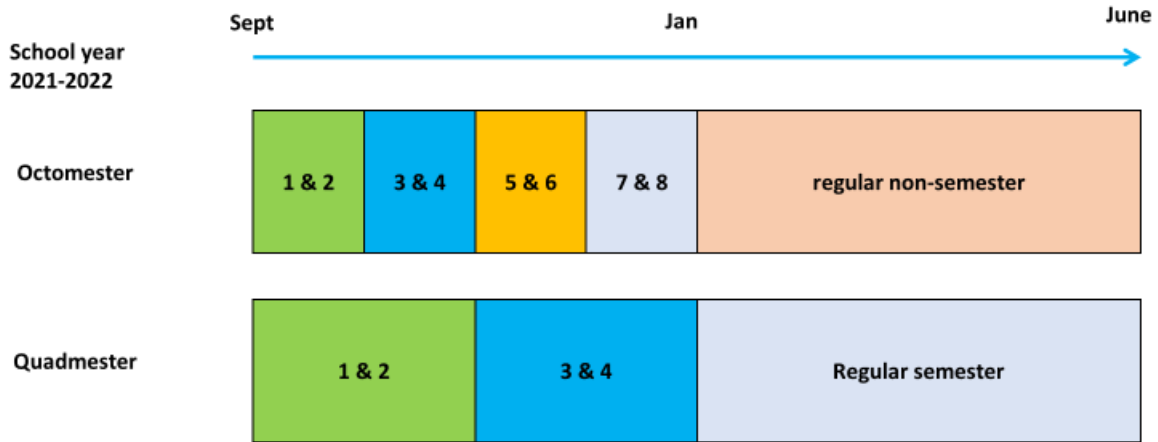
Carla Bonora and Hui Cong
Colonel By School council co-chairs
2021-03-26

Best scenario in September 2021 😊



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Just in case... The 2nd best



Enhanced Octomester Daily Schedule
For Year 2021-2022

	Mon	Tue	Wed	Thu	Fri
In class	Cohort A	Cohort B	Cohort A	Cohort B	Cohort A
Synchronous online	Cohort B	Cohort A	Cohort B	Cohort A	Cohort B
Daily Schedule	Class 1	Class 1	Class 1	Class 1	Class 1
	Recess/ Lunch	Recess/ Lunch	Recess/ Lunch	Recess/ Lunch	Recess/ Lunch
	Class 2	Class 2	Class 2	Class 2	Class 2
	Home work	Home work	Home work	Home work	Home work